



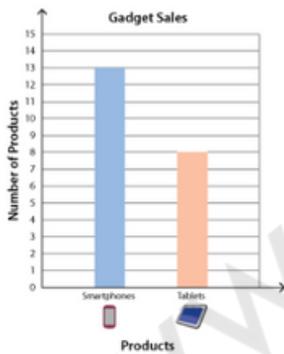
# Grade two

## Writing Numbers Using Tally Marks

Count the tally marks and write the number they represent.

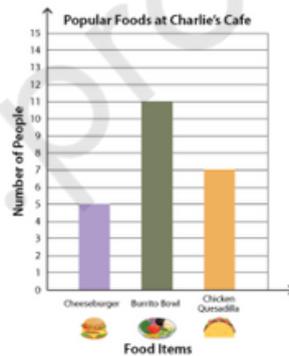


## Interpreting Bar Graphs | Up to 3 Categories



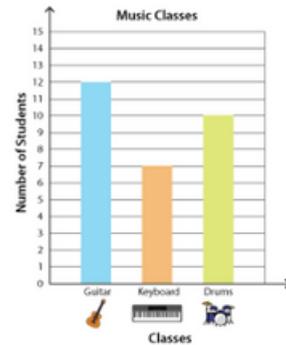
How many 📱 were sold?





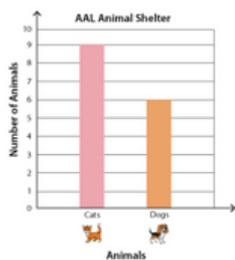
How many people ordered either 🍔 or 🌯?





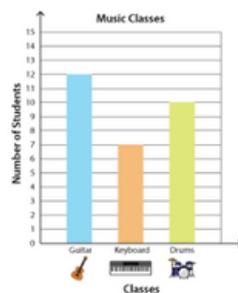
How many students are taking 🎹 classes?





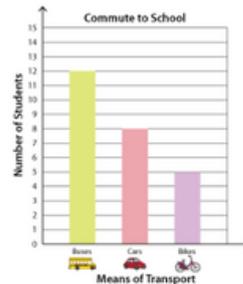
How many more 🐱 than 🐶 are in the shelter?





How many students are learning the 🎸?



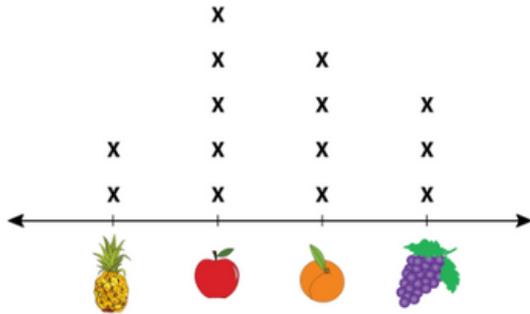


How many students take the 🚌 to school?



## Interpreting Line Plots | 4 Categories

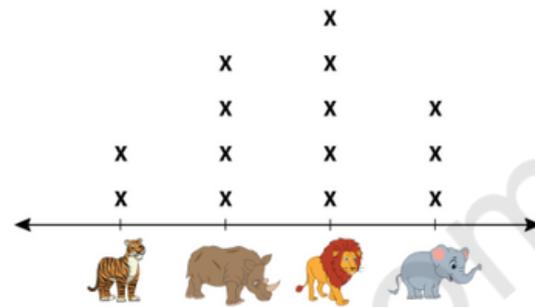
The line plot displays the number of children in a class who preferred to eat fruit such as pineapple, apple, orange, and grapes.



How many fewer children liked pineapple than those who liked orange?



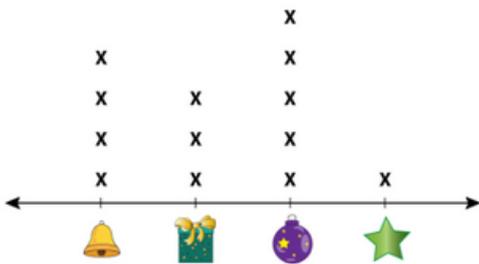

The line plot shows the number of wild animals Shirley spotted while she was on a jungle safari.



How many elephants did Shirley spot during the safari?




The line plot displays the number of baubles, bells, gift boxes, and stars that Ashley uses to decorate her Christmas tree.



Which decorate item did Ashley use the most?



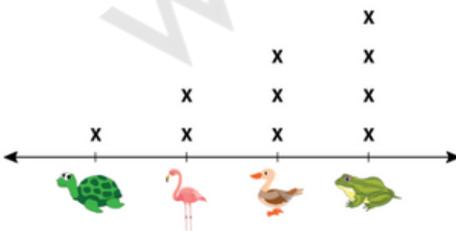

The line plot displays the number of jays, pigeons, robins, and parrots that Mark spotted as he strolled through his backyard.



How many parrots and pigeons did Mark spot in all?



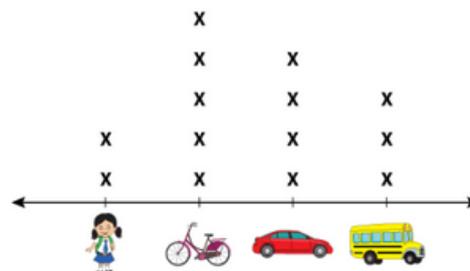

The line plot shows the number of flamingos, frogs, turtles, and ducks that Mary spots around the pond.



Which animal does Mary spot the most?




The line plot shows the number of students in a class who use the bus, car, bike, and walking as their mode of transport to commute to the school.



Which mode of transport is used by exactly 3 students in the class?